

CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE SCAFFOLDING

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QUALIFICATIONS PATHWAYS FOR PROGRESSION

Scaffolding is a physically demanding yet exciting and financially rewarding career. Qualifying as a scaffolder provides many opportunities to work in different sectors.





Full-time education example

Step 1

Level 1 Certificate in Construction and Building Skills

Step 2

Level 2 in Construction Operations

Step 3

Commercial CISRS-approved certification



JOB ROLES AND CAREER PROGRESSION OPPORTUNITIES

Upon successful completion of the apprenticeship, the scaffolder will be eligible to apply for a Construction Industry Scaffolders Record Scheme (CISRS) Scaffolder card.

Progression from the Level 2 apprenticeship could lead to undertaking Advanced Scaffolder training. Different roles for a scaffolder include

• Supervision

- Management
- Scaffold inspection
- Scaffold design
- Estimating

As a qualified scaffolder you can also work in different sectors, including

- Construction
- Infrastructure
- Nuclear
- Oil and gas
- Rail
- Events across the UK and internationally

You may decide that after gaining experience as a scaffolder you want to set up your own business.

With further training you could also work in other areas of construction.

- Surveying
- Careers in Health & Safety
- Careers in training
 - and mentoring others
- Gang supervisors

TRANSFERABLE SKILLS AND BEHAVIOURS

- Ability to follow health and safety legislation and codes of practice to ensure compliance and safety of self and others
- Effective communicator both written and verbal, for example, completing basic inspection reports
- Good time-management skills
- Flexibility often travelling to various sites and working in a wide range of environments
- Ability to work as part of a team as well as being able to work with limited supervision
- Effective reasoning skills ability to think logically and problem solve
- Ability to follow instructions, abiding by employer values and site reductions
- Ability to work safely at heights
- Skilled in lifting and handling
- Attention to detail and skill of observation, enabling inspection
- Endurance, physical strength and stamina scaffolding is a highly physical role
- Dexterity skilled working with hands
- Ability to work under pressure



CAREER DEVELOPMENT USING TRANSFERABLE **SKILLS**

Skills such as problem solving, organisation and effective communication will support anyone who wishes to set up their own business.

There are opportunities for experts in specific areas of construction to mentor or coach learners in an educational setting. This would then require some additional training.

labourer.

There are so many skills and behaviours you gain as a scaffolder that could be applied to other job roles and progression opportunities.

With relevant experience and training you could enter another field of construction or various management roles.

Other related professions include work as a steeplejack, steel erector, roadie and construction



MATHS AND ENGLISH

These skills will be the foundation of a long and successful career, whichever vocation you choose in the future. Most jobs need people who can read and act on information confidently and communicate effectively with others (whether verbally or in writing). They also require some knowledge of maths for problem solving, whether that's in relation to money, estimating amounts, ordering or time management.

WEBSITES AND CAREERS INFORMATION

Click on the links below for more information.

CISRS

Institute for Apprenticeships and Technical Education

CITB

National Careers Service

UCAS

UCAS provides a wealth of independent careers information, advice and guidance. You can find out about different careers, apprenticeships and courses, as well as support guides that cover many aspects of student life. **Click here** for more information.

IfATE

The Institute for Apprenticeships and Technical Education (IfATE) provides a range of information, including occupational maps. Visit the site here and select the occupational route you are interested in.



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