

CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE EARLY YEARS

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QUALIFICATIONS PATHWAYS FOR PROGRESSION

Your chosen path may comprise of a combination of both routes. For example, after achieving the L3 Apprenticeship Standard you may choose to complete the Foundation Degree part-time at university whilst continuing to work in Early Years or, having completed the T Level in Education and Childcare, you secure a full-time position in an Early Years setting as a room leader, and then decide to embark on the L5 Apprenticeship Standard for the Early Years Lead Practitioner.



Work-based example

Apprenticeship Standard for the Early Years Practitioner (L2)

Step 2

Apprenticeship Standard for the Early Years Educator (L3)

Step 3

Apprenticeship Standard for the Early Years Lead Practitioner (L5)

Step 4

BA Hons Degree or specialisms



JOB ROLES AND CAREER **PROGRESSION OPPORTUNITIES IN EARLY YEARS**

LEVEL 2

- Assistant Childminder
- Early Years Practitioner
- Nanny and Early Years Worker
- Nursery Assistant
- Nursery Nurse
- Nursery Practitioner

LEVEL 3

- Early Years Educator
- Nursery Nurse
- Childminder
- Nanny
- With experience Room Leader/ Team Leader or management positions

T Level Technical Qualification in Education and Childcare (L3)

Foundation Degree Early Years or BA Hons Early Years or primary education

LEVEL 5

- Assistant/Deputy manager
- Lead Practitioner
- Senior Key Worker
- Pre-school Leader
- Early Years Support Worker
- Health Play Specialist
- Hospital Play Worker
- Higher Level Teaching and Learning Assistant
- Education Welfare Officer

LEVEL 6/7 (BA Hons/Specialist)

- Manager
- Lead Practitioner
- Teacher
- Lecturer
- Family Liaison Worker
- Researcher
- Government Advisors
- Family Liaison or Link Worker (police/prison service)
- Special Educational Needs Coordinator (SENCo)

TRANSFERABLE SKILLS AND **BEHAVIOURS**

Level 2

- Care and compassion
- Communication skills Working as a team/team focussed
- Ability to identify and report risks to relevant people
- Engage in professional development and reflective practice

Level 3

- Care and compassion
- Communication skills, including partnership working with external agencies
- Working as a team/team focussed
- Ability to identify, report and reduce risks to relevant people
- Record keeping
- Engage in professional development and reflective practice

Level 5

- Leadership skills
- Problem solving and critical thinking skills
- Highly skilled communicator and negotiator
- Skilled at working with a range of professionals and external services
- Highly skilled reflector with the ability to analyse practice and inform change



CAREER DEVELOPMENT USING TRANSFERABLE **SKILLS**

It is important to be able to recognise the skills and behaviours you are gaining at any level, as you will then be able to promote these skills and behaviours to employers, potential employers and education providers.

People may change career path at any point and the skills and knowledge gained can often be transferred to another role – new skills are not wasted. For example, after completing L3 and gaining experience, someone may decide to take a sidestep into social work or healthcare, where care, compassion, partnership working and communication skills are also crucial to success and career/qualification development.

Other examples of careers where some of these skills could be used include - Teaching, Mentoring, Coaching, and Local Authority roles, for example family support worker.



MATHS AND **ENGLISH**

These skills will be the foundation of a long and successful career, whichever vocation you choose in the future. In the main, every job needs you to be able to confidently read and act on information, communicate effectively with others whether that's written or verbal communication, and use some form of maths to solve problems whether that's money, estimating amounts and ordering or time management.

Further guidance

You can join CACHE ALUMNI for free, where you can access a range of information about different careers, CPD and best practice. Click here to join.

Continued Professional Development

You can find a range of CPD activities on CACHE ALUMNI.

NDNA also provides some great courses for CPD, which Total People purchase - for more information talk to your Learning Coach.

Although membership is often needed to gain full access to resources and materials, there are also plenty of free trial courses and information available, for example, pacey. Click here to view.

CV building

It is advisable to always maintain a current up-to-date CV. It is great to capture current qualifications and CPD for your current employer and also stands you in great stead when seeking promotion or new opportunities. For more information about how to build a CV. visit the National Careers Service. Click here to view.

Skillzminer

With access to over 200,000 vacancies across the UK. live labour market information and a powerful engine, Skillzminer has everything you need to get started in the right direction!. Click here to get free access.





TP CEIAG learner factsheet_Early Years v1

Total People is part of LTE group.

LTE group is committed to equality of opportunity, non-discriminatory practices and supporting individual students.



