







Pedagogical focus	Method	Onsite 	Hybrid 	Distanced 	
Primary, AP & SEN Tiers		Tier 1-3: Open but with bubbles isolating		Tier 4	
Secondary & FE Tiers		Tier 1 Tier 2 Rota: onsite learning	Tier 1 & 2 with bubbles isolating &/or rota system	Tier 2 Rota: home learning Tier 3 & 4	
Direct Instruction 	Synchronous	Teaching pedagogy is similar to pre-Covid but with social distancing in mind. Support teachers with setting expectations, behaviour and classroom management. Live delivery to match students' timetables.	At home students join F2F lesson using Google Meet*	Google Meet* short focused sessions. Focus on clear instruction, questioning and discussion to address misconceptions.	
	Asynchronous	Learning materials posted online to extend learning beyond the classroom. Use this time as an opportunity to develop students' skills in accessing work & develop metacognitive strategies in preparation for any home learning. Designed so students can focus on K&U allowing F2F to focus on challenging learning with support.	Google Meet* recordings of onsite lessons posted to Google Classroom*		Short pre-recorded delivery of instructions and delivery of new content. Use EEF Activate/ Explain/ Practise/ Reflect/ Review when planning. Use other resources to supplement videos. Supplement with live presence where possible to check in & address issues.
Practice & collaboration 	Synchronous	Activities in subject booklets as normal. Collaboration on online documents such as Docs/Slides/Jamboard/Padlet which may also include home-learning students. Retrieval practice activities using online tools (e.g. Kahoot/Socrative etc) or f2f communication. Social distanced checking of work, students can place work under visualiser for checking.		Use collaborative tools e.g. Docs/Slides/Jamboard/Padlet 'Live' monitoring by teacher to ensure misconceptions are addressed early.	
	Asynchronous	Homework set via Google Classroom. Use this time as an opportunity to develop students' skills in accessing work & develop metacognitive strategies in preparation for any home learning.	Student can show work via camera or share photo via Drive/Classroom.	Students practice in own time following direct instruction & upload work to Google Classroom.	
Assessment & Feedback 	Synchronous	Questioning (with verbal responses from students in classroom or 'chat' function responses from those at home.) Whole class feedback Retrieval practice activities/knowledge activation tasks.		Live response systems - polling, kahoot etc. Live feedback. Live feedback using collaborative tools. Peer marking.	
	Asynchronous	Feedback using 'comments' & comment banks on Docs/Question function on Classroom Google Forms/Kahoot/Quizzez/Quizlet/Socrative and other online auto-marking tools. Audio/video feedback tools/apps/extensions.			

*substitute your school's conferencing system e.g. Teams/Zoom

** substitute your schools' Learning Management System e.g. Teams/Class Dojo etc.