



Feedback



Group 'Hive' activity

What burning issue is on your mind?

Can other delegates help with solutions?

Positives of Digital tools



Supports digital literacy skills for students



Keeps colleagues' digital skills current



Can be accessed anywhere at any time



Can be used as an assessment tool



Promotes collaboration



Quick to implement



Fun and engaging



Lots of them are free to use

AnswerGarden

Pros

- Easy to use
- Visual
- Immediate
- Embeddable
- Brief responses tool (one word)

Uses

- Initial thoughts
- Word association
- Level of knowledge
- Online brainstorming
- Classroom feedback
- Opinion gathering



Pros

- Fun and interactive
- Range of different boards and formats
- Real time updating
- Inbuilt accessibility features
- Mobile app
- Get a school account – unlimited boards
- Create boards, share link with students (URL or QR code)
- Can download boards as images/pdfs

Uses

- Collaborative working (suitable for social distancing)
- Generating and sharing ideas
- Voting – reactions
- Reviews/discussions
- Summary of learning – text, graphs, images
- Giving feedback (upload an image/example of work and add comments)

Start with a blank ...

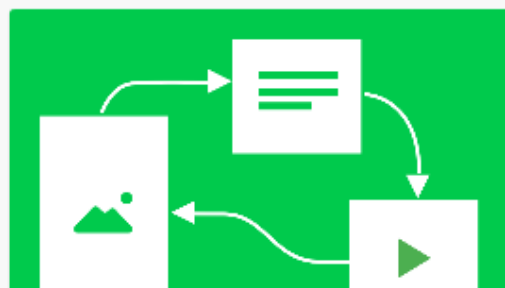


Wall

PREVIEW

Pack content in a brick-like layout.

SELECT



Canvas

PREVIEW

Scatter, group, and connect content in any way.

SELECT



Stream

PREVIEW

Streamline content in an easy to read, top-to-bottom feed.

SELECT



Grid

PREVIEW

Arrange content in rows of boxes.

SELECT



Shelf

PREVIEW

Stack content in a series of columns.

SELECT



Backchannel

PREVIEW

Communicate in a chat like environment.

SELECT

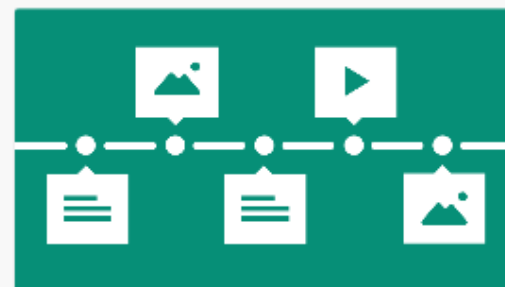


Map

PREVIEW

Add content to points on a map.

SELECT



Timeline

PREVIEW

Place content along a horizontal line.

SELECT

Quiz assessments

- Baseline knowledge
- Retrieval practice
- Normalise quizzing
- A hybrid format of short-answers and multiple-choice work best
- Self-check quizzes with no need for marking – saving time!

Quizzing tools

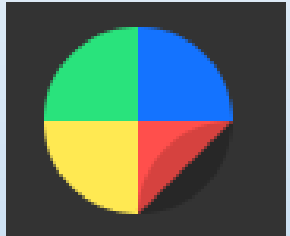
Which tools have you heard of? Which have you used? In the chatbox use the following:

1 = haven't heard of it

2 = heard of it but haven't used

3 = used it once

4 = used it quite a lot

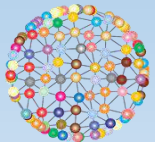




- Forms/poll in chat



Hinge questions



- Chat blast aka Wait questions

The speed of a computer mouse is measured in what?

A mickeys

B mm per second

C squeaks



Pros

- Accessible to all
- Easy for you to track who is completing what
- Access to your students' results quickly, effectively and almost effortlessly
- Variety of question types

Uses

- Assessments – tutor and peer
- Feedback
- Polls
- Rating/voting



edpuzzle

Pros

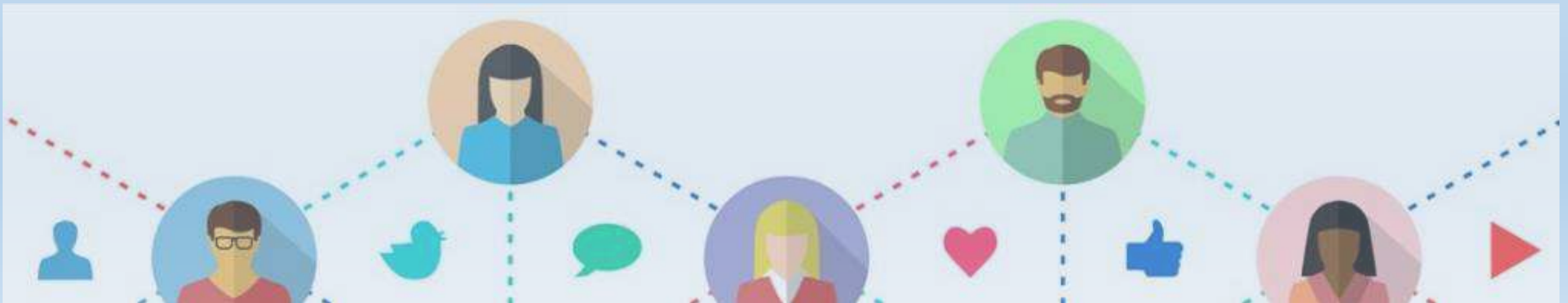
- Variety of question types
- Links to a video clip to ensure they have watched it
- Cannot skip the video
- Cannot skip questions

Uses

- Assessment of understanding
- Can give written feedback
- Can be used for long answer questions (good for exam technique)

How can you encourage and build a sense of community with your students?

- Welcome them personally and help them to feel a sense of belonging
- Have clear ground rules, use ice-breakers and fun starters
- Be encouraging (think of different ways to do this)
- Use digital technology to help students communicate (keep tasks collaborative)
- Keep live sessions interactive
- Over-communicate with your students when you are not with them





**Make online
learning really
efficient with
flipped learning**



Activity:

Classroom-based lesson - 30 minutes disseminating the information to students/mini-lecture

Remaining time for student-led activity and assessment.

Teacher A is currently teaching a science group *the functions of the muscular system*. The teacher has a 90-minute lesson in which to do this.

Here's how online learning can make the process more efficient...

Activity	Type	Learning time (mins)	Notes
1. Students are asked to watch an instructional video on the muscular system	Asynchronous	30	There are some excellent online resources that can accomplish the same objective as a teacher-led lecture. This can negate a lot of preparation and enable a teacher to focus more on assessment of the knowledge, rather than the teaching of it.
2. Students download a Q&A test sheet, which they complete	Asynchronous	30	If you use Microsoft Forms this could be marked for you, saving even more time.
3. Teacher runs a virtual classroom and uses that time to provide additional information, test student knowledge through seminar-type activity and provide feedback	Synchronous	60	
4. Teacher scopes out next asynchronous activity for students and meets with individual students to provide additional support where required.	Synchronous	30	Total learning time: 120 minutes Total teacher time: 90 minutes

Assessment of learning

Think about the balance of synchronous / asynchronous learning in your teaching...

Questions:

- a) how can you make the most of synchronous / asynchronous strategies to assess student progress?
- b) How can you monitor asynchronous activity, i.e. make sure they do the work?



Conclusion – let's revisit today's objectives

- Investigate what assessment of learning is
- Discuss curriculum and sequencing
- Evaluate well-planned blended learning
- Formulate strategies to develop assessment of students and improve their study skills to promote independent learning
- Share ideas as to how we can create a strong and supportive community when working online.

- 1. What is the standout learning point for you personally?**
- 2. What will you change about your practice to improve assessment?**
- 3. What will you do in the next week to make sure your students improve their study skills / feel part of a learning community?**



Any questions?

Evaluation and feedback

Please spend 5 minutes giving us some immediate feedback on what you have learnt today. This will be used to improve our offer to schools moving forward.

https://forms.office.com/Pages/ResponsePage.aspx?id=4OQOG2ZRykO0Zwl86bscxJM0N8SVV9FImp3_BB6RC2JUNlg0UDJCMU4yTDIBQ09PODRJTkQ4UVdITy4u





All session resources will be available here; <https://www.tmc.ac.uk/study-with-us/edtech>

Further evaluation via email

See you next time and thank you!